



DRAFT Haringey SEND Strategy 2022-2025

Mary Jarrett

Head of Service: SEND and Integrated Services

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North Central London
Clinical Commissioning Group



Purpose of the Strategy

- There are around 9,000 children and young people in Haringey between the ages of 0 and 25, who have special education needs and disabilities (SEND). This equates to approximately 15% of the youth population in Haringey.
- In Haringey we are committed to working in partnership to coordinate support, care and learning for SEND children, young people, and families, so they are able to fulfil their ambitions and to thrive.
- We are proud of the quality of the schools and early years provision in Haringey, we know our schools and settings work hard to deliver good outcomes for children and young people in Haringey and that many children with SEND in Haringey achieve better outcomes than are achieved by children with SEND nationally.
- However, we know that we need to work hard to improve some areas of our services and that we need to improve our communication with children, young people, parents and carers to better understand their experiences and to involve them more closely in the design and delivery of the services which support them.
- The lead organisations for the SEND Strategy are Haringey Council Children's Services and the North London Clinical Commissioning Group (NLCCG).
- This strategy outlines five strategic priorities to improve SEND services in Haringey.
- These priorities will be driven by the SEND Executive Group with progress against the strategic plans reported annually on the Local Offer website.



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How the Strategy has been informed

- Haringey strategies and plans outlined below, relate to this strategy and have informed the development of our priorities:
 - The Borough Plan 2019-2023
 - Alternative Provision in Haringey: A Model for Change 2020-2023
 - Haringey's Early Help Strategy 2021-2023
 - Haringey's DRAFT Health and Well Being Strategy 2020- 2024
 - Preparation for Adulthood Pathway Guide
- In addition to strategies and policies, this Strategy was informed by a range of sources as follows:
 - a series of six informal conversation events with parents and carers held between June and August 2021
 - a review of learning from complaints made by families during 2020-2021
 - findings from ombudsman reports
 - the findings from Amaze report
 - findings from our recent Ofsted and CQC joint inspection of SEND
 - performance information



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Priority 1: We will support children at the earliest opportunity to access the intervention they need to achieve and thrive.

Focus for action	How will we know if this is working?	Measures	Timescales
We will develop and implement an ordinary offer of education across all settings to describe support for children with Special Education Need	<p>Positive feedback from children, young people, parents and carers.</p> <p>All children, young people and families will receive the right support from the right services at the right time.</p>	<p>Number of children with SEND support Plans</p> <p>Number of children with EHCPs</p> <p>Consistency of data across the Borough (in accordance with deprivation and other population indices)</p>	<p>Q4 2021-2022</p> <p>(Jan – Mar 2022)</p>
We will develop a consistent approach for children who need SEN support, including a standard tool and template for SEN support planning	Children and young people with SEN have their needs identified early and a multi-agency support plan in place which uses an assess, plan, do, review framework	Number of children and young people with SEN support who have an up-to-date plan	<p>Q3 2022-2023</p> <p>(Sept – Dec 2022)</p>
We will develop a supportive early help offer for children, young people, and families with SEND in Haringey	Children, young people, and families are supported within their local communities and have access to a range of support, inclusive social events and activities.	Number of children who have high quality social care provision described on their EHCP or in SEN support plans.	<p>Q3 2023-2024</p> <p>(Sept – Dec 2023)</p>
EHCPs and SEN support plans will reflect the needs of children and young people as identified by health, social care and other practitioners and used to inform positive outcomes for children and young people.	Plans provide good quality multi-agency advice and information to support the holistic needs of children and young people	Number of EHCPs plans audited as compliant.	<p>Q3 2022 -2023</p> <p>(Sept – Dec 2022)</p>
EHCPs and SEN Support plans will be co-produced with children, young people and families	Families and schools co-produce content of plans, so that all parties are clear about the plan and understand the needs, provision and outcomes for children.	<p>Co-production meetings are established as part of routine practice.</p> <p>Number of plans which are audited as compliant.</p>	<p>Q4 2021-2022</p> <p>(Jan – Mar 2022)</p>
EHCPs and SEN support plans will be clearly written with identified strengths, needs, provision which demonstrably work towards the agreed outcomes for children and young people.	Plans will be clearly written with identified strengths, needs, provision which demonstrably work towards the agreed outcomes for children and young people.	Number of plans which are audited as compliant.	<p>Q3 2022-2023</p> <p>(Sept – Dec 2022)</p>

Priority 2: Wherever possible we will meet the provision needs of Haringey’s children and young people locally.

Focus for action	How will we know if this is working?	Measures	Timescales
Increase sufficiency of specialist placements for children and young people with ASC and SEMH in Borough.	Haringey children and young people have their identified needs met in Borough	Number of children in and out of borough special school provision	Haringey Master plan for education 2021-2025
Ensure that special school buildings in Haringey are maintained to a high standard and continue to provide specialist placements based on local needs.	Haringey maintains a high standard of education for children who require special school placements.	Number of children in Haringey special school provision. Ofsted inspection reports	Haringey Master plan for education 2021-2025
Create a quality assurance framework to review independent specialist provision both in and out of borough.	That all children in Haringey receive a high standard of education. Framework and Specialist brokerage role to be created to be in place	Consistent reporting on the standard of education for children out of area.	Q4 2021-2022 (Jan – Mar 2022)
Review Early Years SEN Sufficiency	That early identification is good, and children are supported at the earliest possible opportunity in a meaningful way. Increased early years provision for young children with SEN.	Number and proportion of children with SEN in each setting.	Q3 2022-2023 (Sept – Dec 2022)

Priority 3: We will have a varied local offer for children, young people, and families so that they can choose services that meet their needs

Focus for action	How will we know if this is working?	Measures	Timescales
Develop a Local Offer web-page steering group with membership across the strategic partnership	Steering group established. The SEND network in Haringey shares accountability and ownership of the Local Offer	Records of Local Offer web-site activity.	Q4 2022-2023 (Jan – Mar 2022)
Improve the Early Help and short breaks offer for children and young people in Borough	That children, young people are able to access a good quality short breaks offer which enables them to lead fulfilling lives. That children, young people and their families routinely receive community-based support when needed to prevent issues from escalating.	Number of Children, young people and families receiving Short Breaks. Number of children, young people and families with SEND who have early help support via Team around the Family approach	Q3 2022-2023) (Sept – Dec 2023) Q3 2024-2025) (Sept – Dec 2024)
Establish the SEND newsletter as an effective means of communicating information to families in Haringey.	Families will know about the current Local Offer of services in Haringey	Number of people who sign up to the SEND newsletter	Q3 2021-2022 (Sept – Dec 2021)
We will review and refresh the SEND Home School Transport policy in consultation with children, young people and families	That children and young people are transported to school safely and efficiently and that schools and families are confident in the criteria and systems applied.	Numbers of children, young people and families evaluating the service as good	Q1 2022-2023 (April– June 2022)
We will review our Therapies offer, particularly Speech and Language Therapy and CAMHS provision to ensure that needs are identified early and waiting times are reduced.	To ensure that children and young people’s needs are met at the earliest opportunity.	Reduction in waiting times for therapies.	Q3 2023-2024 Oct – Dec 2023

Priority 4: We will work together with children, young people and families using co-production

Focus for action	How will we know if this is working?	Measures	Timescales
We will work with the Bridge Renewal Trust to develop a supportive and representative Parent Carers Forum who are recognised as equal partners in developing and delivering SEND services.	Children, young people and families and practitioners make joint decisions about SEND in Haringey at a variety of operational and strategic levels Evidence of effective co-production resulting in a range of improvements	Number of families who are involved with Parent Carers Forum. Number of strategic meetings with parent carer forum representation.	Q3 2021-2022 (Oct – Dec 2022)
All Local Authority SEND Teams are trained in co-production	Co-production becomes ‘business as usual’ in Haringey	Training programme in place Reduction in complaints from families. Number of co-production meetings held prior to issuing an EHCP. Number of Annual reviews held which involve children and young people.	Q3 2021-2022 (Oct - Dec 2021)
Develop an annual parents’ satisfaction survey to report on satisfaction of families in Borough	Accountability for delivery of SEND service	Report from survey to be published annually	Q3 2022-2023 (Sept – Dec 2022)
We will continue to implement the recommendations of the Amaze Report.	Parents and Local authority communicate effectively and work together to meet the needs of SEND children and young people in Haringey.	Number of recommendations from the Amaze report which are successfully implemented. Updated progress against the action plan to be published on Local Offer revised web-site	Q4 2021-2022 (Jan – Mar 2022)

Priority 5: We will work together to prepare children and young people for their adult lives

Focus for action	How will we know if this is working?	Measures	Timescales
Haringey to develop a 'Preparation for adulthood' strategy which considers a range of pathways for children and young people to support them into adulthood.	To ensure that children and young people receive the right support at the right time to inform and support decisions about their futures.	Strategy published on Local Offer	Q4 2022-2023 (Jan – March 23)
Ensure that Annual Reviews for all children and young people from year 9 onwards include consideration of Preparation for adulthood pathways.	Long-term outcomes are identified, and the right practitioners are involved to ensure that children, young people and families are supported	Annual review audits evidence planning and attendance of reviews by relevant professionals. All Transition reviews are held by statutory deadlines Quality Assurance framework to be implemented and established.	Q2 2022-2023 (Apr - June 2022)
Review current education, employment, and training offer for post 16s in Haringey	To inform sufficiency plans and identify gaps or duplication in local provision.	Provision review informs preparation for Adulthood Strategy	Q3 2022-2023 (Sept- Dec 2022)

We would like to hear your feedback!

- Which of these would be the most important priority for you or the child or young person you care for?
- Is there anything you feel we have missed or could improve on?
- Next steps: Public consultation 20 Sept – 7 November via an online form and promoted via SEND newsletter, local offer webpages, Parent Carer Forum, partners such as schools, SENDIASS etc
- Consultation feedback will be published with final strategy in Jan 2022
- Are there any other ways you think we can gather parents views?